

Primary Partnership Programme

// **2020 - 21**
nerve belfast



PARTNERSHIP OVERVIEW

- 1 YEAR* TAILORED PARTNERSHIP
- 1 DAY WHOLE STAFF TRAINING
- 4 DAYS TARGETED TEACHER TRAINING, PLANNING & IN-CLASS SUPPORT
- 2 DAYS ICT CO-ORDINATOR SUPPORT
- UP TO 1 DAY SUPPORTED TEACHER-LED WHOLE SCHOOL DISSEMINATION
- PRIORITY ACCESS TO ALL NERVE BELFAST'S TEACHER PROFESSIONAL LEARNING COURSES/RESOURCES
- ONGOING TECHNICAL SUPPORT & ASSISTANCE

*With the opportunity to apply for a second year.

www.nervebelfast.org

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We found the whole experience to be a positive one, where pupils and teachers benefited greatly.

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(Principal, previous Partnership School)

NERVE BELFAST CREATIVE LEARNING CENTRE

Nerve Belfast Creative Learning Centre (CLC) is one of three in Northern Ireland. Alongside the Nerve Centre (Derry~Londonderry) and the AmmA Centre (Armagh), we are funded by the Department of Communities (managed through NI Screen).

We exist to innovate, provide support and build capacity around using creative technologies with confidence and with purpose for the development of young people, teachers and community leaders.



To find out more visit:
www.nervebelfast.org/about

PARTNERSHIP OUTLINE

Our Primary Partnership Programme offers schools an exciting opportunity to avail of a one year* programme of support customised to meet the needs of the school. The programme aims to help schools increase their creative use of multimedia and digital technologies across the whole school with particular emphasis on:

- Whole school improvement
- Every school a good school
- Learning leaders
- Literacy, numeracy and UICT.

Participating schools can avail of targeted teacher training and planning support, ICT Co-ordinator support, as well as technical support and assistance throughout the year. Schools will also have priority access to all other Nerve Belfast teacher professional learning opportunities.

Based on the school's development plan we work strategically with senior management, ICT Co-ordinators and other key members of staff in order to ensure that support offered from Nerve Belfast has the maximum impact in the school.

Some benefits to our previous Partnership schools include the development of examples of good practice that can be used for ETI inspections and/or applications for fundraising. Many of the CLC Partnership Schools have also gone on to gain awards such as the ICT Excellence Award, Digital School of Distinction Award and NAACE ICT Mark.

The value of this opportunity to successful schools is in excess of £4,000 per school, the total cost of which are funded by our programme. Our Partnership Programmes sit at the heart of the CLC's programme and represents our largest investment in time, capital and resources.

As part of the evaluation process, all Partnership Schools will be expected to submit examples of updates to their ICT strategies, schemes of work, lesson plans, UICT tasks and other positive outcomes. Where appropriate, these may be shared as examples of good practice to the wider education community.

*With the opportunity to apply for a second year.



Your help has been invaluable and everyone is so friendly and supportive.



(Principal, previous Partnership School)



WHO CAN APPLY?

We welcome applications from any Primary Schools within the Belfast, South Eastern and North Eastern EA areas. We are looking for vibrant forward-thinking schools with supportive senior management, enthusiastic teachers and suitable IT equipment/plans to achieve your expressed aims and goals. Please note that while we know many ICT co-ordinators may wish to apply for the partnership, the school Principal must submit the final application.

PARTNERSHIP DELIVERY: 5 Phases

PHASE 1:

Information & Application (Jan 2020) Shortlisting & Site Visit (Feb - Mar 2020)

YOUR COMMITMENT		OUR COMMITMENT
Principal & key staff complete application (Principal submits)	<p>Applicant schools should include the following in their form:</p> <ul style="list-style-type: none"> • Overview of SDP and current ICT strategy (we want to know where you are and where you would like to be) • One clearly defined area for training and support (e.g. digital storytelling, film & animation, working with images/art & design, music & sound, coding and robotics, use of new technology such as drones or 3D etc.) • Proposed date for initial all-staff training 	<ul style="list-style-type: none"> • Applications are assessed by an independent panel
1 x meeting with Principal & key staff (if shortlisted)	If shortlisted: applicant staff meet senior CLC staff at site visit to school	<ul style="list-style-type: none"> • Site visits will be arranged with shortlisted schools before successful schools are then invited to participate in the partnership.

PHASE 2:

Preparation/Planning (Apr – Jun 2020) Initial All-Staff Training Day (Aug – Sep 2020)

Nerve Belfast CLC will meet key staff members to agree programme content: including identifying overall training needs, potential solutions and specific content for initial training sessions.

YOUR COMMITMENT		OUR COMMITMENT
1 x meeting (during school or twilight) & follow-up contact	<p>Key staff work with CLC to explore/agree:</p> <ul style="list-style-type: none"> • Overall training needs to meet priorities identified in application • Specific content for all-staff training day 	<ul style="list-style-type: none"> • Help school leaders to design an overall outline for 1-year programme to meet school needs in one clearly defined area • Work in partnership with you to agree CLC support and equipment* needed for all staff training (*subject to availability) • Design & delivery of an agreed whole-school training session tailored to meet your identified needs • CLC professional creative digital media training, resources and *equipment for all staff training (*subject to availability)
1 x all-staff training day	• 1 x day allocated TPD for whole school staff	

PHASE 3:

[4 days between key teachers]

Training & Support for Key Teachers (Aug 2020 – Mar 2020)

Following the all-staff training day, key teachers are identified to take the partnership forward with further training and support. All scheduling and content will be confirmed as early as possible.

The CLC provides support around integrating and developing ICT strategy and delivery to ensure growth and development of creative use of ICT in school.

(NB Principals: key staff will need to be released for agreed times to fulfil the partnership & make the most of the support offered to your school.)

TRAINING & SUPPORT - KEY TEACHERS

YOUR COMMITMENT

OUR COMMITMENT

<p>Total 4 days x training, supported planning & in-class support between key teachers</p>	<ul style="list-style-type: none"> • Cover* for teachers to attend training • Key teachers identified for further training and support. • Scheduling and content confirmed and booked as early as possible in Term 1 (for delivery up until end Mar 21) • Time for key teachers to plan with Nerve Belfast trainer between staff training & in-class support • Commitment by staff to undertake some self-led learning (with resources and guidance provided by Nerve Belfast) • Time for key teachers to learn, plan and share <p>*Teacher cover depends on your selected key teachers and when training occurs.</p>	<ul style="list-style-type: none"> • Balance of training: in-class support agreed with school depending on who your key staff are • Flexible training times (e.g. whole days, half-days, twilight sessions etc.) • Tailored help, training and resources from experienced staff • Full support from professional creative digital media trainers/ access to *equipment (*if required/ available) in your classroom as you try out new skills with pupils • Tailored help from experienced staff to devise practical plan of what and how you will deliver with pupils
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TRAINING & SUPPORT - ICT CO-ORDINATORS

YOUR COMMITMENT

OUR COMMITMENT

<p>2 x days support</p>	<ul style="list-style-type: none"> • Teacher cover/timetabled time to develop integration of creative ICT skills across the school. • Release for ICT Co-ordinator to attend 2 days of training with other schools at Nerve Belfast CLC (Nov 2020 and Jan 2021). 	<p>Support to consolidate planning/ use of ICT to deliver school development</p>
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PHASE 4:

ICT Planning and Dissemination Support (Jan – Apr 2021)

ICT Co-ordinators are supported to facilitate whole-school reflection, where examples of good practice can be shared and planners can be updated (if required).

YOUR COMMITMENT

OUR COMMITMENT

1 x planning session	<ul style="list-style-type: none"> • Availability for ICT Coordinator to attend twilight support session(s) (or teacher cover if school wishes) • Allocated INSET/TPD time for teachers to disseminate good practice and develop planners. 	<p>Help from experienced staff to:</p> <ul style="list-style-type: none"> • Collate digital skills case study for use to disseminate good practice (& school use and beyond) • Work with the school to devise practical plans of ways school can move forward
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PHASE 5:

Evaluation & Future Directions (Apr – Jun 2021)

Partnership schools will attend an Evaluation Day and complete an end of year evaluation to include evidence documenting the integration of training & support into future teaching and learning (e.g. updated schemes of work, ICT strategy, action plans, resources...).

YOUR COMMITMENT

OUR COMMITMENT

Ongoing	<ul style="list-style-type: none"> • Collecting evidence (photos/planning) during partnership 	<ul style="list-style-type: none"> • Collecting evidence (photos/planning) throughout partnership
1/2 day evaluation session	<ul style="list-style-type: none"> • 1/2 day teacher cover for key staff (including Principal) to attend Evaluation Day at Nerve Belfast 	<ul style="list-style-type: none"> • Showcase of best practice from partnerships & opportunity for key teachers to share good practice and ideas for future directions with colleagues from other partnership schools
End of year meeting with Principal	<ul style="list-style-type: none"> • Reflect on progress by completing end-of-year evaluation report. Consider the potential for support for an additional year 	<ul style="list-style-type: none"> • Advise school on ways to move forward

Evidence- Case Study & Review (ongoing)

Throughout the partnership, Nerve Belfast CLC and partner schools will gather photographic/video evidence to support review and evaluation, also to share good work being done in successful schools.

*Refresher Training Session (date TBC)

A follow-up training session may be made available to partnership teachers after their partnership has ended, giving them an opportunity to meet up with colleagues from other partnership schools as well as refresh their skills.

HOW
TO
APPLY

Download the application form at: www.nervebelfast.org
Deadline for applications: 5pm Friday 31st January 2020

Please contact Sarah Lawrence for any further information:
s.lawrence@nervecentre.org

**We expect site visits to shortlisted schools to commence in February with final confirmation to successful schools in April 2019.